



## **St. Brigid's Primary School, Kildare Town**

### **Enrolment Policy**

#### **Introduction**

The Board of Management of St. Brigid's Primary School, Kildare Town hereby sets out its Enrolment and Admission Policy in accordance with the provisions of the Education Act 1998 and the Board trusts that by doing so, parents will be assisted in relation to enrolment matters. The Chairperson of the Board of Management or Principal teacher will be happy to clarify any matters arising from this policy.

Decisions in relation to applications for enrolment are made by the Board of Management of the school.

#### **General School Information**

St. Brigid's Primary School, Kildare Town is a Catholic school under the patronage of the Bishop Denis Nulty, Diocese of Kildare and Leighlin. It is one of two primary schools in Kildare town. In general it caters for the primary education of the children in the Kildare area.

We are a co-educational school with a Catholic ethos. There are 53 teachers; 36 mainstream class teachers, 14 special education support teachers, a Home School Liaison teacher, an Administrative Principal, an Administrative Deputy Principal and 6 Special Needs Assistants.

We are a full vertical school with classes from Junior Infants to Sixth. The full subject range of the Primary School Curriculum is taught.

The school follows the curricular programmes which are prescribed by the Department of Education and Skills which may be amended from time to time, in accordance with Sections 9 and 30 of the Education Act 1998.

St. Brigid's Primary School, Kildare Town, within the context and parameters of the Department of Education's regulations and programmes, the rights of the patrons set out in the Education Act, with due regard for the funding and resources available, supports the principles of:

Class starts at 8.55 am and finishes at 2.40 pm. Infant classes finish at 1.40pm.

## **Rationale**

This policy aims to ensure that the appropriate aims and procedures are in place to enable the school

- To make decisions on all applications in an open and transparent manner consistent with the Ethos, the Mission Statement of the school and legislative requirements
- To make an accurate and appropriate assessment of the capacity of the school to cater for the needs of applicants in the light of resources available to it and
- To put in place a framework which will ensure effective and productive relations between students, parents and teachers where a student is admitted to the school

## **Legal Framework**

Section 9 (j) of the Education Act 1998 specifies that “A recognised school shall...subject to this act and in particular section 15 (2) (d), establish and maintain an admissions policy which provides for maximum accessibility to the school”. Section 15 (2) (d) states that the Board of Management shall “publish....the policy of the school concerning admission to and participation in the school and ensure that the policy principles of equality and the right of parents to send their children to a school of the parents’ choice are respected”.

Section 27 (1) states that “A Board shall establish and maintain procedures for the purpose of informing students in a school of the activities of the school” and (2) that “the procedures established and maintained under subsection (1) shall facilitate the involvement of the students in the operation of the School Charter having regard to the age and experience of the students, in association with their parents and teachers”.

The Education Welfare Act, 2000, [Section 19(1)] requires that a Board of Management shall not refuse to admit a child except where such refusal is in accordance with the School’s Admission Policy. Section 19(2) requires that the parents must provide relevant information to the school while Section 19 (3) requires that the Board of Management, shall as soon as possible (but no later than 21 days) after receiving such information “make a decision in respect of the application concerned and inform the parent in writing thereof”.

The Equal Status Act, 2000 [Sections 5 & 7 9(2)] prohibits discrimination on the grounds of “gender, marital status, sexual orientation, religion, age, disability, race or membership of the Travelling Community” regarding admission, access to programmes, participation in the school or regarding expulsion or any other sanction. There are limited exceptions regarding single- sex schools and schools promoting particular religious values [section 7 (3)].

## **Goals**

The school shall have in place appropriate channels of communication and procedures

- To inform parents about the school, its programmes, activities and procedures
- To enable applications for admission to the school to be handled in an open, transparent manner
- To put in place criteria under which the applications shall be considered
- To ensure that these criteria are informed by our Ethos, Our Mission Statement and current legislation

- To specify what information is required by the school at the time of the application

### **Context, Resources, School Organisation and Curriculum**

The school supports the principle of equality for all students regarding access to and participation in the school. The school respects the diversity of traditions, values, beliefs, languages and ways of life in society. The school acknowledges the right of parents to send their children to a school of the parents' choice, subject to the resources available to the school including classroom accommodation, class size, teaching resources and financial resources and subject to the capacity of the school to provide for the needs of any applicant or student.

It will make every effort to secure those resource – where the resources cannot be secured the school may refuse admission. The school is staffed in accordance with standard pupil- teacher ratios sanctioned by the Department and any additional teaching hours sanctioned by the Department in respect of curricular concessions, special needs, special programmes etc. The school operates within the regulations laid down by the Department from time to time.

The capacity of the school to implement its desired curriculum, its broad range of educational programmes, its breadth of extracurricular activities, its school plan and policies are dependent on the resources it receives. Consequently, in determining its activities and programme for any school year the school must have due regard to the teaching, management and administrative resources and the accommodation, equipment and funding available to it.

### **Roles and responsibilities in developing and implementing this policy:**

#### **Role of Board of Management**

- To ensure that a policy is in place and that it is reviewed
- To appraise this policy with regard to its suitability and the effectiveness of its implementation and to make recommendations for improvement where appropriate
- To decide on appeals by parents or students with respect to any decision(s) made by the Principal/Board
- To prepare (and submit to the education Welfare Board) a statement of Strategies regarding Attendance. The Statement of Strategy will have regard to guidelines issued by the education Welfare Board and will set out the measures the Board of Management proposes to adopt
  - a) for the purposes of fostering an appreciation of learning among students attending the school and
  - b) encouraging regular attendance at the school on the part of all students.

#### **Role of the Principal**

- To formulate draft policy in consultation with the teaching staff, students, parent, Boards and Trustees
- To monitor its implementation and to ensure that it is reviewed by the review date
- To implement the policy and to support the other teaching staff in their implementation of the policy

- To apply for and acquire such resources as are available in accordance with government policies
- To ensure, within the constraints of available resources, that alternative programmes are devised where necessary and practicable to meet with the needs of the students
- To appraise the policy with regard to its suitability and the effectiveness of its implementation and to make recommendations for improvement where appropriate
- To ensure that a register of all students attending the school is established and maintained
- To ensure that a record of attendance or non-attendance is maintained for each student registered at this school and, in the case of non-attendance, the reason for same
- Prior to registering a child, to provide the parents of an applicant with a copy of the school's Code of Behaviour and ensure that the parent confirm in writing their acceptance of the Code as an assurance that they shall make all reasonable efforts to ensure compliance with the Code by the child
- To provide, on request, to any parents of a child registered in the school with a copy of the Code of Behaviour
- Where a child is refused admission, to advise parents of their right of appeal to the Department of Education setting out Title and Address of each and advising of time limits.

#### **Role of Teaching Staff**

- To cooperate with the implementation of this policy
- To take the needs of all students into account in the way in which they select textbooks, plan and teach their lessons and conduct assessments
- To bring concerns about Special Needs curricular matters and information to the attention of the Principal, Deputy Principal, Special Needs team
- To keep parents informed through regular Parent/Teacher meetings and School reports and by meeting parents from time to time as required
- To appraise this policy with regard to its suitability and the effectiveness of its implementation and to make recommendations for improvement where appropriate

#### **Role of Students**

- To cooperate fully with the school in the implementations of the policy

#### **Role of Parents**

- To support the policy and to co-operate fully with the school in its implementation
- To bring to the attention of the school authorities any concern they may have in relation to the school's provision for the educational needs of their child
- To appraise this policy with regard to its suitability and the effectiveness of its implementation to make recommendations for improvement where appropriate

## **Policy Considerations**

The Board of Management of St. Brigid's Primary School, Kildare Town reserves the right of admission if such admissions contravene Departmental guidelines on class size, etc.

The school will not refuse a child on the basis of ethnicity, special educational needs, disability, traveller status, refugee status, political or religious beliefs, family or social circumstances, provided the necessary educational supports are in place in the school.

The school will maintain a list of refused applicants for each class, their place on that list having been determined under the criteria outlined.

The Board of Management respects parental choice in relation to enrolment, provided the enrolment criteria are fulfilled.

The Board of Management of St. Brigid's Primary School, Kildare Town, in its Policy of Admissions/Enrolment, respects the rights of the existing school community and children already enrolled. Consequently, the Board of Management reserves the right to determine the maximum number of children in each class, bearing in mind:

- Health and Safety concerns regarding staff and children
- Available classroom space
- Multi- grade classes
- Educational needs of the children
- Presence of children with Special Needs
- Department of Education class size directives
- Appropriate supports and resources available
- Time of school year

## **Procedure – Application, Enrolment Criteria & Decision/Appeals**

- Failure to fully complete forms may result in refusal to admit a student
- Further relevant information may be sought at a later stage
- In applying the criteria for enrolment, the school will take into account gender balance male/female and limitations in the size of classes

Admission to the school is subject to the resources available to the school including classroom accommodation, class size, teaching and financial resources and subject to the capacity of the school to provide for the needs of those who apply for admission. Where the school lacks the necessary resources to meet the needs of any applicant, it will make every effort to secure those resources. Where the resources cannot be secured the school reserves the unfettered right to refuse admission.

It is the responsibility of parents/guardians of any child to inform the school of any such needs on the enrolment application for the child's own welfare. In this context the school authorities will have equal regard for the welfare of all the students and their right to an education that is not detrimental to their physical, emotional, moral, social or intellectual development. Failure to fully complete the application form, failure to supply any relevant information requested by the school or failure to make reasonable arrangements to meet with the school authorities to discuss the application may result in a child being refused admission to the school.

### **Application for immediate admission in the school year**

- Application forms are available from the school secretary
- Failure to fully complete forms will result in refusal to admit the applicant
- The behaviour record of a student in their previous school shall be considered
- The attendance record of a student in their previous school shall be considered

### **Junior Infant Enrolment Procedure**

The registration process is initiated on receipt by the school of a completed application form. This form must be signed and dated by one or both parents or guardians. This form will be date stamped on receipt by the school and is attached as Appendix 1 to this policy. Telephone calls or personal school visits concerning enrolment will be facilitated but are not in themselves enrolment applications.

Date of application, child's date of birth, address and telephone contact numbers are recorded in the School Record of Applications and the attached acknowledgement (Appendix 2) together with a copy of this policy is sent to the applicant. The acknowledgement of an application merely confirms that it will be assessed under the criteria outlined and does not confer any further status on that application.

Entry in the School Record of Applications means that an application will be considered in early March of the relevant enrolment year and will be evaluated on the basis of the criteria outlined in this policy. Following this evaluation, the Principal will make a recommendation to the Board, listing the proposed enrolments for the forthcoming year. Once an enrolment list is approved by the Board, all applicants will be notified in writing of the outcome and if refused admission, will be notified of their entitlement to appeal under Section 29 of the Education Act 1998.

**Please note:** Applications for admission to Junior infant classes must be made at the very latest by the end of February of the year in which it is expected that the child will start school. The Board of Management strongly recommends that applicant children are at least four years of age on or before June 30th of the school commencement year.

### Junior Infant Enrolment Criteria

If the number of children on the Waiting List exceeds the number of places available, the following prioritising criteria are used:

<b>Priority</b>	<b>Criterion</b>
<b>1</b>	Catholic children from the town of Kildare and its hinterland. Siblings of children already enrolled in the school.
<b>2</b>	Families whose primary residence is either (a) in the immediate areas of Kildare Parish, starting closest to the school and radiating outwards from the school within the Parish or (b) in Kildare Parish within a 2mile distance by road from the school. If the class is oversubscribed within the application of this particular criterion, then the furthest from the school under either (a) or (b) will be eliminated first
<b>3</b>	Children of current teaching staff
<b>4</b>	Children of parents who are past pupils of the school. If the class is oversubscribed within the application of this particular criterion, then those whose primary residence is furthest from the school will be eliminated first.
<b>5</b>	If space is still available, class numbers are completed from the Waiting List, which is compiled and ordered according to the date of the original application. The criteria are listed in order of priority when spaces are allocated under criterion 1 and space is still available, then criterion 2 comes into play and so on. This prioritisation proceeds until all places have been allocated.

## Criteria for Enrolment to Senior Infants to 6<sup>th</sup> Class

Priority	Criterion
1	Priority is given to siblings of children already in the school
2	Families whose primary residence is either (a) in the immediate areas of Kildare Parish, starting closest to the school and radiating outwards from the school within the Parish or (b) in Kildare Parish within a two mile distance by road from the school, or who are in the process of moving to either of these areas.
3	Children of current teaching staff.
4	Children of parents who are past pupils of the school.

### Children of other Faiths

Children of other Faiths are exempt from Religious studies if their parents so desire but they must be adequately supervised at all times and they must remain in the classroom. If parents want their child to be withdrawn from Religious studies they are responsible for the withdrawal of that child during that period. The faith beliefs of all children are cherished and respected. All children are expected to respect and cherish our Catholic Ethos.

### Enrolment of Children with Special Needs

In relation to the enrolment of children with Special Needs it is open to the Board of Management to request a copy of the child's medical and or/psychological report or where such a report is not available, to request that the child be assessed immediately. The purpose of the assessment is to assist St. Brigid's Primary School, Kildare Town to establish the educational needs of the child relevant to their disability and to profile the support services required.

Following receipt of the report, the Board will assess how St. Brigid's Primary School could meet the needs specified in the report. Where the Board deems that further resources are required it will request the Department of Education to provide the resources required to meet the needs of the child as outlined in the medical or psychological report. These resource may include, for example, access to or the provision of any or a combination of the following: visiting teacher service, Resource teacher, Special Needs Assistant, Specialised furniture, equipment, technology, transport or other services.

All children enrolled are expected to comply with and support the school's Code of Behaviour as well as the school's designated policies on Curriculum, Organisation and Management.

### Evaluation

The Board of Management will monitor the implementation of all aspects of the Enrolment Policy and review and amend the policy as required, with particular emphasis placed upon

- Effective management placed on the application process
- Clarity and transparency relating to the process
- Applicants informed in good time re the status of their application, particularly in the case of refusal to enrol
- Positive parental feedback

### **Monitoring Procedures**

The implementation of this policy will be monitored by the Board of Management at the appropriate time. It will also be referred by the Principal for consideration by the full staff at the same time. The Principal will report to the Board of Management regarding the process of enrolment in December each year and regularly thereafter until enrolment is complete. Where the Principal refuses admission to any applicant, by the authority delegated to him by the Board in line with this policy, any such refusal shall be communicated to the Board at the earliest opportunity.

### **Review Procedure**

This policy will be reviewed regularly in the light of experience. It will be reviewed by the full staff and Board of management every five years. Any staff member, Board member, parent or guardian who is unhappy with the content or the implementation of the policy may request a review at any time. Such a request will be dealt with as quickly as possible. The next review of this policy will occur before or during the school year 2018.

**Ratified by** \_\_\_\_\_

**Date** \_\_\_\_\_